## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Managing the investment process

**Course** 

Field of study Year/Semester

Civil engineering 1/1

Area of study (specialization) Profile of study

Construction Engineering and Managemnt general academic
Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements

full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 0 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

1

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

mgr inż. Paweł Łukaszewski dr hab. inż. Jerzy Pasławski, prof. PP

email: aneta.konczak@put.poznan.pl email: jerzy.paslawski@put.poznan.pl

telefon: 61 6652474 telefon: 61 6652113

Wydział Inżynierii Lądowej i Transportu Wydział Inżynierii Lądowej i Transportu

ul. Piotrowo 3, 60-965 Poznań ul. Piotrowo 3, 60-965 Poznań

**Prerequisites** 

KNOWLEDGE: the student has basic knowledge of the basics of construction.

The student has acquired basic legal knowledge about the investment and construction process.

SKILLS: the student is able to obtain information from the indicated sources and analyze the undertaken engineering activities

SOCIAL COMPETENCES: the student is aware of the need to constantly update and supplement construction knowledge and take responsibility at work

## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **Course objective**

Transfer of knowledge about the construction investment process and extension of knowledge in the field of public procurement

#### **Course-related learning outcomes**

#### Knowledge

1. The student has an in-depth knowledge of construction law, standards and guidelines for the design of building structures and their elements: national (PN) and European (EN) standards and the technical conditions for the implementation of selected building structures

#### Skills

- 1. The student is able to prepare the formal and legal documentation at various stages of the investment process
- 2. The student has an in-depth knowledge of construction law, standards and guidelines for designing buildings and their elements
- 3. The student is able to use the provisions of the construction law and legal acts relating to building structures

# Social competences

- 1. Student nabywa umiejętności pracy w zespole i potrafi dbać o jego bezpieczeństwo
- 2. Student ma świadomość konieczności podnoszenia kompetencji zawodowych i osobistych, jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Test, grade scale determined% from:

90 very good (A)

85 good plus (B)

75 good (C)

65 sufficient plus (D)

55 satisfactory (E)

below 54 insufficient (F

## **Programme content**

Formal and legal procedures related to the construction investment process. Principles of effective management of the construction investment process. Essential elements improving the construction investment process. Activities preceding the construction works. Professional liability of persons performing independent technical functions in construction. Activities at the stage of investment

## POZNAN UNIVERSITY OF TECHNOLOGY



# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

implementation. Collection and use of buildings. Barriers in the construction investment process. How to prevent a construction disaster

# **Teaching methods**

Multimedia presentation

# **Bibliography**

Basic

Prawo budowlane Dz. U. 1994 Nr 89 poz. 414

Prawo Zamówień Publicznych Dz. U. 2004 Nr 19 poz. 17

Additional

# Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for	10	0,5
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

3

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate